

Intersession 2001

**EDUC 474 - 4**  
**Designs for Learning:**  
**Elementary Social Studies**  
**\*D05.00**

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**DATES:** April 19 - June 28, 2001  
Thursday 8:00-13:00 in EDB 7500F

**PREREQUISITE**

\*This section restricted to PDP students in Quebec Program  
Educ 401/402

**COURSE DESCRIPTION**

This methods course will explore topics such as the purpose of social studies, critical thinking, creative controversies, nurturing empathy and social responsibility, teaching history and geography, and integration with other subjects. Much of the course will be workshopping the course project, a unit plan. As an individual you will produce 3 lesson plans that will be part of a comprehensive unit that you will undertake as part of a small group. Disk copies of all units produced will be shared with other members of the class.

**OBJECTIVES**

To enhance teachers' ability to plan and make use of a wide range of teaching strategies, learning resources and assessment practises to deliver a social studies program at the elementary level that is engaging for students, effectively integrates other subject areas and emphasizes collaboration and critical thinking.

**REQUIREMENTS**

unit plan (individual lessons as part of a group project) - 75%  
end-of-course conference - 25%

**REQUIRED READINGS**

*The Canadian Anthology of Social Studies*, R. Case & P. Clark (editors). Pacific Educational Press.

*Social Studies K-7 Integrated Resource Package* 1998, BC Ministry of Education.  
(Available at <http://www.bced.gov.bc.ca/irp/>)

**RECOMMENDED READINGS**

*Cooperative Learning and Social Studies: towards excellence and equity*. T. Morton. San Juan Capistrano, CA: Kagan Co-op Learning.

*Critical Challenges in Social Studies for Junior High Students*. R. Case, L. Daniels, & P. Schwartz (editors). Burnaby: Field Studies, Faculty of Education, SFU.

*Critical Challenges for Primary Students*. T. McDiarmid, R. Manzo, T. Musselle (editors). Burnaby: Field Studies, Faculty of Education, SFU.

*Critical Challenges in Social Studies for Upper Elementary School Students*. Burnaby: J. Harrison, N. Smith, I. Wright (editors). Field Studies, Faculty of Education, SFU.

*Elementary Social Studies: A practical approach*. I. Wright. Scarborough, Ont: Nelson.